Creative Word Uses Session Guide

Session Outline

Description

In this session learners will be challenged to use allocated words in imaginative ways to create meaningful sentences. The students will be given common words related to home sciences and asked to use them in a meaningful sentence which takes the form of a made-up proverb. Students will then challenge each other to be creative and resourceful using their language skills to entertain and inspire.

Session Objectives

The objectives of this session are to:

- Play with words and language.
- Entertain others through thoughtful wordplay.
- Be creative under forced constraints.
- Create a short video of students reading their 'favourite proverb'.

Expected Outcomes

By the end of the session students will have:
- Planned a piece of creative writing.
- Carried out a piece of creative writing.
- Commented on other learners' work.
- A video of each student reading a piece of their own writing.

Areas involved

- Citizenship
    - Value formation
- Language
    - Language Games / Public speaking
- Home Sciences
    - Clothes/Food
- Creative arts

○ Videography and photography

Introduction

Objectives

To introduce the idea of the word game and get students to be creative with teacher-led challenges.

Expected Outcomes

Students should have an idea of how the game works and be ready to play in small groups.

Teaching Instructions/Activity

Teachers will choose three words from one of the categories below:

- ○ Clothes (i.e. Trousers, Skirt and Socks)
- ○ Food (i.e. Mboga, Chapati and Pineapple)

They will then ask the learners to come up with a meaningful sentence which includes all three words, which they will write down and then read aloud to the whole group.
Repeat a couple of times with different sets of three words, staying in one of the categories above. Once the students are comfortable with the concept move on to the small groups challenge.

Small groups challenge

Objectives

To take the word game to another level and get students to be creative and set challenges to each other.

Expected outcomes

Students should increase their creativity and enjoy challenging each other through the words they chose.

Teaching Instructions/Activity

- Split the students into groups of around 4-5 students.
- The members of the group take turns as the instigator, who chooses the words for their colleagues, who then each write a sentence and read it out to the group. At this point, encourage the instigators to choose one of the two categories, food or clothes, and choose three words in the same category.
- Once everyone has had at least one turn choosing the words, each student gets to read out their favorite sentence to the whole group.

Extension challenges

Objectives

Expand the possibilities that students have to define the challenge and push them to think deeper about inserting meaning into their sentences.

Expected Outcomes

Students should start making up proverb-like sentences which imply deeper meaning.

Teacher Instructions/Activity

- Keeping students in their same groups, encourage them to now choose one word related to each of food, clothing, and a social value.
- Challenge them to then come up with proverb-like sentences. Give each group enough time that everyone is able to instigate at least once.

Record performances

Objectives

Encourage performance and public speaking skills through video making.

Expected Outcomes

Each student should have a short video of themselves presenting their favorite sentence.

Teacher Instructions/Activity

- Using a smartphone or other device, record each student performing their favorite sentence in a manner of their choosing.