

Session Guide: The Education SDG and CBL

Session Outline

Description

In this session learners reflect about a Sustainable Development Goal (SDG), the Education Goal. In the first part of the session they will read about broad SDGs. In the second part of the session they will read about SDG 4, the Education Goal. In the third part of the session they will debate on the extent to which the Community Based Learning (CBL) program enables the achievement of SDG 4.

Session Objectives

The objectives of this session are to:

- Gain a general understanding of SDGs.
- Gain a deep understanding of SDG 4.
- Reflect on whether and to what extent the CBL program enables meeting SDG 4.

Expected Outcomes

By the end of the session learners will have:

- Read about SDGs and learnt particularly about SDG 4.
- Debated on the relationship between CBL and SDG 4.

Areas involved

- Citizenship
 - Values formation
 - Social responsibility
- Language
 - Debates
 - Reading
- Life skills
 - Leadership



- Communication
- Conflict resolution

Activity: SDGs

Objectives

Gain a general understanding of SDGs.

Expected Outcomes

Learners should have understood and been able to discuss the relevance of the 17 SDGs.

Teaching Instructions

Provide learners the reading materials in the following website: <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>. They should read the materials and take some notes of what they think is important. Ask some learners to briefly summarise the information provided by the page and talk about the 17 SDGs.

Student Instructions

Read the following web page. After reading, take a few notes explaining what SDGs are. Some of you will share with the rest of the group.

<https://www.un.org/sustainabledevelopment/sustainable-development-goals/>

Activity: SDG 4

Objectives

Understand SDG 4 and its targets.

Expected Outcomes

Learners should have understood and be able to discuss SDG 4 and its targets, especially where relevant to secondary education.



Teaching Instructions

Learners read a web page and take short notes. Some are asked to briefly summarise the information provided by the page and talk about SDG 4.

Student Instructions

Read the following web page. After reading, take short notes explaining the education goal in your own words. Some of you will share with the rest of the group.

<https://sdg4education2030.org/the-goal>

Activity: Debate

Objectives

Reflect and debate on whether and to what extent the CBL program enables achieving SDG 4.

Expected Outcomes

Learners should have organised their ideas, brainstorming and taking notes to come up with arguments to defend their position. They should also have prepared and structured a short speech.

Teaching Instructions

Learners are divided into small groups (4 to 5 members) and asked to debate on whether and to what extent the CBL program enables achieving SDG 4. In each group there should be some learners (2 to 3) arguing that CBL does enable achieving SDG 4, and some (2 to 3) arguing that it does not. Some groups share their debates.

In their discussion learners should consider:

- Taking quick notes using key words rather than full sentences.
- Writing down as many arguments they can think of to support both positions and then choose a few of the strongest or more convincing arguments.
- Prepare their short speech based on the key arguments identified, fixing their position clearly but acknowledging that there are arguments against their position as well and why their arguments are stronger.



Student Instructions

Get into small groups (4 to 5 members) to debate on whether and to what extent the CBL program enables achieving SDG 4. In each group 2 or 3 of you should argue that CBL does enable achieving SDG 4, and the rest should argue that it does not. After discussing, choose what position the team should take, in favour or against, and write a short speech to justify this position. Some groups will then share their work.

